



Program(s) Evaluation Proforma for Affiliated Colleges UNIVERSITY OF BALTISTAN SKARDU [PEPAC - UOBS]

Lines can be added in each category (if required) but please don't change the format of the form.
Don't leave any section empty (Irrelevant section needs to be filled as Not Applicable or N/A)

Program(s) offered: _____
 College Name & Location: _____
 Length of Visit (Time): _____ Visit Date: _____
 SAR Status: _____ Accreditation (if applicable): _____

01. COURSES / CURRICULUM

1.1 Strengths	
1.2 Weaknesses/ deficiencies	
1.3 Status on Affiliation Day (on first Visit)	
1.4 Current status with improved areas (as compared to the observations on last visit)	
1.5 Course outlines shared with students	
1.6 Scheme of study (available/ updated)	
1.7 Courses/ curriculum updated/ revised	
1.8 Attendance (satisfactory)	
1.9 Future targets	
1.10 Recommendations/ suggestions (for improvements)	

02. COURSES FOLDER(S) (Developing & Maintenance)

2.1 Courses offered	
2.2 Strengths (complete folders)	
2.3 Weaknesses/ deficiencies	
2.4 Status on Affiliation Day (on first Visit)	
2.5 Current status with improvement (as compared to the observations on last visit)	
2.6 Requirement	
2.7 Recommendations/ suggestions (for improvements)	

03. FACULTY

3.1 Strengths	
3.2 Weaknesses/ deficiencies	
3.3 Status on Affiliation Day (on first Visit)	
3.4 Current status with improvement (as compared to the observations on last visit)	
3.5 Taught as per required credit hours (set by HEC)	



3.6 Punctuality (time management skills)	
3.7 Quality Question Papers (developed)	
3.8 Communication skills	
3.9 Attendance (satisfactory)	
3.10 Assessment/ Evaluation (conducted)	
3.11 Requirement (as per HEC)	
3.12 Future targets	
3.13 Recommendations/ suggestions (for improvements)	

04. LAB MANUALS

4.1 Strengths	
4.2 Weaknesses/ deficiencies	
4.3 Status on Affiliation Day (on first Visit)	
4.4 Current status with improvement (as compared to the observations on last visit)	
4.5 Developed for each course	
4.6 Requirement	
4.7 Future targets	
4.8 Recommendations/ suggestions (for improvements)	

05. LABORATORIES

5.1 Strengths	
5.2 Weaknesses/ deficiencies	
5.3 Status on Affiliation Day (on first Visit)	
5.4 Current status with improvement (as compared to the observations on last visit)	
5.5 Financial resources (provided)	
5.6 Number of Labs	
5.7 Teaching Lab	
5.8 Research Lab	
5.9 Requirement (as per HEC)	
5.10 Recommendations/ suggestions (for improvements)	

06. LIBRARIES

6.1 Strengths	
6.2 Weaknesses/ deficiencies	
6.3 Status on Affiliation Day (on first Visit)	
6.4 Current status with improvement (as compared to the	



observations on last visit)	
6.5 Program based/ departmental library (with reference books)	
6.6 General/ Central library	
6.7 Financial resources (provided)	
6.8 Requirement	
6.9 Future targets	
6.10 Recommendations/ suggestions (for improvements)	

07. ADMINISTRATION

7.1 Strengths	
7.2 Weaknesses/ deficiencies	
7.3 Status on Affiliation Day (on first Visit)	
7.4 Current status with improvement (as compared to the observations on last visit)	
7.5 Adequately staffed (with professional personnel)	
7.6 Attendance (satisfactory)	
7.7 Requirement	
7.8 Recommendations/ suggestions (for improvements)	

08. STUDENTS SUPPORT, GUIDANCE & SERVICES

8.1 Status on Affiliation Day (on first Visit)	
8.2 Current status with improvement (as compared to the observations on last visit)	
8.3 Credit hours (taking as per HEC requirement)	
8.4 Attendance (satisfactory)	
8.5 Assessments/ Examinations	
8.6 Guidance/ support/ scholarships	
8.7 Requirement (as per HEC)	
8.8 Future targets	
8.9 Recommendations/ suggestions (for improvements)	

09. INTERNET FACILITY

9.1 Strengths	
9.2 Weaknesses/ deficiencies	
9.3 Status on Affiliation Day (on first Visit)	
9.4 Current status with improvement (as compared to the observations on last visit)	
9.5 Internet connectivity/ speed/ access	



9.6 Computer/ Printer/ scanner (accessories availability)	
9.7 Software(s) (updated/ accessibility)	
9.8 Financial resources (provided)	
9.9 Requirement	
9.10 Recommendations/ suggestions (for improvements)	

10. TRAININGS/ SEMINARS/ WORKSHOPS

10.1 Strengths	
10.2 Weaknesses/ deficiencies	
10.3 Status on Affiliation Day (on first Visit)	
10.4 Current status with improvement (as compared to the observations on last visit)	
10.5 Requirement	
10.6 Future targets	
10.7 Recommendations/ suggestions (for improvements)	

11. GENERAL FACILITIES (Electricity/ Canteen/ Prayer Room/ Medical/ Transport etc.) s

11.1 Strengths	
11.2 Weaknesses/ deficiencies	
11.3 Status on Affiliation Day (on first Visit)	
11.4 Current status with improvement (as compared to the observations on last visit)	
11.5 Infrastructure (adequate)	
11.6 Classrooms (satisfactory)	
11.7 E-learning facility	
11.8 Requirement	
11.9 Future targets	
11.10 Recommendations/ suggestions (for improvements)	

12. SPORTS & CO-CURRICULAR ACTIVITIES

12.1 Strengths	
12.2 Weaknesses/ deficiencies	
12.3 Status on Affiliation Day (on first Visit)	
12.4 Current status with improvement (as compared to the observations on last visit)	
12.5 Playgrounds & sports equipment (satisfactory)	
12.6 Clubs/ Societies (registered/ arranged events)	
12.7 Requirement	



12.8 Future targets	
12.9 Recommendations/ suggestions (for improvements)	

13. RESEARCH ACTIVITIES (If any)

13.1 Strengths/ Achievements	
13.2 Weaknesses/ deficiencies	
13.3 Status on Affiliation Day (on first Visit)	
13.4 Current status with improvement (as compared to the observations on last visit)	
13.5 Publications (any)	
13.5 Research lab (equipped)	
13.6 Requirement	
13.7 Future targets	
13.8 Recommendations/ suggestions (for improvements)	

14. ASSESSMENT & QUALITY ASSURANCE

14.1 Notification(s) (QEC, Focal Person & Program Team etc.)	
14.2 Number of SARs (prepared & submitted)	
14.3 Program(s) accredited by councils	
14.4 Students satisfaction surveys	
14.5 Conferences/ workshops/ seminars & meetings on QA	
14.6 Budget allocated to QEC	
14.7 Evidences of implementation/ notifications/ circulars/ minutes	
14.8 SOPs for QA reports into future planning	

Overall Expert Opinion on Affiliated Program(s) _____

Mark anyone of the following to grade the college reputation

Achievement Level	Grade
Excellent (A+)	
Very Good (B+)	
Good (B)	
Satisfactory (C+)	
Unsatisfactory (C-)	

Evaluator/ Expert Name: _____ **Qualification/ Field:** _____
Designation: _____ **Department:** _____

Signature with stamp: _____ **Dated:** _____